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ECODIGITAL ASSESSMENT TOOLS & POLICY RECOMMENDATIONS REPORT

Amsterdam, 31 March 2025 - The EcoDigital project, co-funded by the European Union under the Erasmus+ programme, has released a groundbreaking Policy Recommendations Report aimed at transforming how digital technologies are used in schools—by embedding sustainability at the heart of digital education.

As digitisation reshapes education globally, EcoDigital addresses the often-overlooked environmental impact of educational technologies. From rising energy consumption in data centers to growing digital waste, the project highlights the urgency of promoting responsible and sustainable digital habits in classrooms. The newly released report consolidates insights from pilot implementations in Greece and Romania, where over 200 students and 15 teachers engaged with the EcoDigital curriculum.

The findings reveal that both students and educators were highly engaged and motivated to rethink their digital habits, with many planning to adopt more sustainable behaviors.

Key highlights of the report include:

- A teachers' capacity-building program offering six modules on sustainable digitisation.
- A comprehensive school curriculum for primary and secondary levels integrating digital literacy with environmental awareness.
- A set of assessment tools to monitor both teacher and student progress in sustainable practices.
- Policy recommendations for national and EU-level education strategies to mandate ongoing professional development, incentivise teacher engagement, and embed sustainability into curricula.

Co-funded by the European Union

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